



## Our Week in Review

### Human Biology 101



This week we began our new topic: My Wonderful Body. We talked about how the rainbow of skin colors around us makes our world so interesting. We decorated paper dolls in dark, medium, and light skin tones, and we talked about different people we know who have all different colors of skin, eyes, and hair. We read *All the Colors of the Earth* by Sheila Hamanaka; it had illustrations of beautiful children, with skin in so many shades. We expanded on these concepts with the help of a graphing activity. We created an eye color graph and com-

pared the results. We counted 7 pairs of brown eyes, 3 pairs of blue eyes, and 1 pair of green eyes. We reviewed these concepts with the book: *All Kinds of Children*.

Next, we took a brave step deeper, into the inside of our bodies. A new friend, whom the children named Eli, joined our science area. He helped us study our internal organs, their functions, and where they are located. These are the parts we highlighted: Brain, heart, lungs, esophagus, stomach, liver, large intestine, small intestine, muscles, veins, and

bones. We used a flashlight to look at our veins, flexed our muscles, and, to realize the importance of bones, we observed a blanket with and without a pole placed underneath it to hold it up. We discussed why Eli, and each of us, needs these organs to function. Of course, we read lots of books, including *Your Body Belongs to You*, *Me and My Amazing Body*, and *Why Wash?* These books showed us diagrams and details of what goes on inside each of us. We are looking forward to next week, when we will be learning about keeping our wonderful bodies healthy!

### Parashat Bo

This week in our parasha theatre, we pretended to be Jews in Egypt. We put a sign on our doorposts, so that Hashem would know it was a Jewish home and pass over it. We acted out how the Egyptians ran to King Pharaoh and begged him to let us go. When he finally did let us go, we had to pack our things quickly. We rushed out without letting our dough rise. Next, we acted *afraid* when there was a huge body of water before us and the Egyptian armies behind us! We were *amazed* by the about the miracle of the Yam Suf!

We looked at a spread from the National Geographic, with pictures of an archaeological team and the gold and treasures they found after digging deep in the ground in Egypt. We saw snake ornaments, jewelry, and art from the times of King

Pharaoh. (The children wanted to know which photograph depicted King Pharaoh.)

Finally, we discussed the concept of Rosh Chodesh and the cycle of the moon. Using a white paper moon and a blue paper sky, we hid the moon further and further away behind the sky and saw how its shape seem to change. We know that the moon's shape never changes, it just seems to get bigger and smaller because we can't see it completely. We read *Papa Please Get the Moon for Me* by Eric Carle, and *The Moon Book* by Gail Gibbons and discussed the differences between fact and fiction.



### Luria Academy



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### Song

Exercise, exercise  
Let's all get a Mitzva  
Doing exercise  
In the morning  
When I rise  
I say Modeh Ani  
And do exercise

## Work Time

### Language

We are working on spelling our names using Aleph-Bet letters.

### Art

Tape, paper, glue, and crayons were used to make goody bags, trumpets, and other gifts (all the children's own ideas!).

### Math

We measured how tall we are using a wall chart.

### Science

Our science area is equipped with diagrams of our internal organs and skeleton. Children can remove the organs and then return them to their correct spots.

### Practical Life

Mr. Potato Head was very popular this week, and the children are very creative about where to put his body parts and accessories.

### Sensorial

The buildings in our block area have gotten increasingly sophisticated. Lately the children have built Egypt, palaces, train tracks, a Menorah, and the Bet Hamikdash. The stories that go along with the structures have become more sophisticated as well!

## Music

We listened to the A and D chords on Jo's guitar, and played the chords on our chimes. With practice, we will be able to differentiate the chords on our own. Next week, we are going to start working on the song "Doe, a Deer" with the help of a chart that will enable us to learn the notes.

### What's Inside Your Body?

**Ozzy:** Bones and blood floating around. And hair.

**Hillel:** Bones and veins. I got a cut.

**Mordechai:** I have a brain. Nothing else.

**Isaac:** I have bones. And a stomach. And a brain and blood.

**Ella:** Bones and uh...blood.

**Liba:** I have a heart.

**Ayla:** Brain and heart and muscles and bones and blood and boo-boos.

**Nava:** My brain and lungs.

**Daya:** I have food in my tummy and I have veins in my arms.

**Mila:** Blood and brains.

### Overheard:

Teacher is describing the  
splitting of the sea

Student: "Did this happen for  
*wea?!"*

*Shabbat Shalom!*

*Chanie, Symie,*

*and the entire Luria Family*